



Okatale Primary School in Northern Namibia

Visions

In the near future, the project's activities shall be further expanded. It is, *inter alia*, planned to help provide and ensure the supply of energy and water at remote schools in Namibia, *e.g.* by installing scholar energy panels. It is envisaged that whole village communities benefit from those supply facilities. A lack of basic services severely impedes day-to-day school life and immobilises energies needed for primary education tasks. A pilot project started in 2013 at the Okatale Primary School in Northern Namibia in Ohangwena Region. The school in Okatale is a complementary school where approximately 300 children from pre-school to grade 10 are accommodated. The Sonnenkinderprojekt's support can make an important contribution to improve learning conditions at Okatale Primary School.

Another vision is to assist young learners after they left school. The project, for example, works with the idea to support training workshops.



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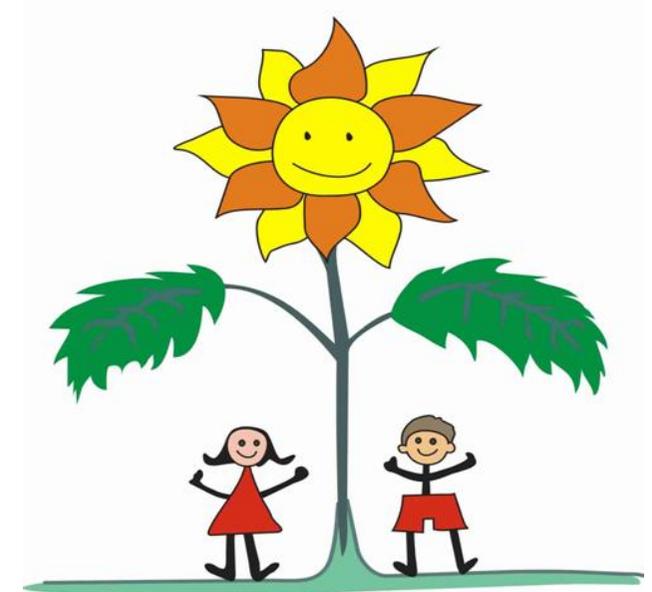
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www.sonnenkinderprojekt.org



**Sonnenkinderprojekt
Namibia e.V.**

Education for All

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Genesis

After visiting the Namib Primary School in Swakopmund in 2008, Arthur Rohlfing decided to find a way to support vulnerable school children in order to give them a chance to receive basic education. With a very high unemployment rate and a low average monthly income of about 120 Euro, many parents cannot afford to pay the school-related costs for their children. Although primary education is free, parents must pay fees for uniforms, books, hostels, and school improvements. Education is however a key for a liveable future and also for the development of Namibia. For these reasons, Mr Rohlfing and nine other people founded the non-profit organization Sonnenkinderprojekt in Schwaförden, Germany in the same year.



Children of the Rehoboth Primary School at the Celebration of Independence Day 2013

www.namibia-webcam.info



The Project's Objectives

The overall aim of the project is the support of poor and vulnerable children by establishing sponsorships, which shall provide them with an equal opportunity for education and development and shall further conduce and facilitate international understanding and appreciation. A lot of children in Namibia have a very poor background or lost one or both parents, for example through AIDS.

The objectives are manifold. With a focus on the education sector, it is envisaged to give children and young people the opportunity for a liveable future. Fostering a harmonic togetherness of children and young people from all cultural groups and social stratus is another important aspect of the Sonnenkinderprojekt.

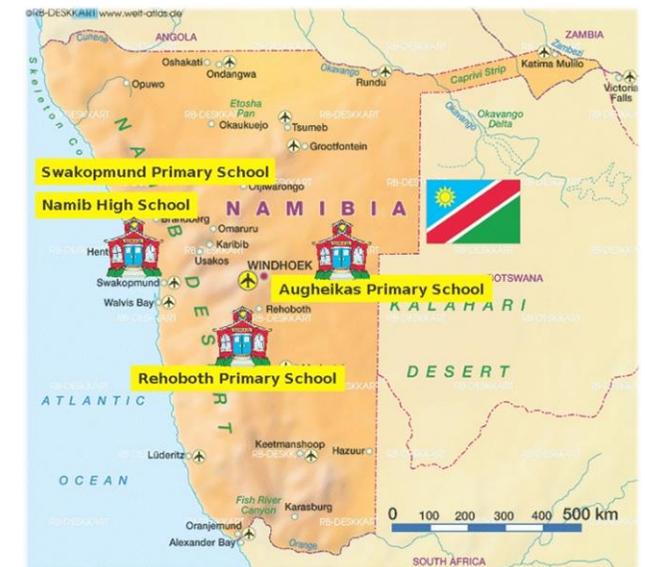


Sponsored Children March & Francisco



Sponsorships & Partner Schools

The sponsors of the Sonnenkinderprojekt pay a monthly contribution, which is paid directly to the schools, and they have personal contact with the sponsored child. Meanwhile, more than 370 children have been supported and some of them successfully study at university. Thanks to the great willingness to assume sponsorships, additional schools could be included into the projects' support scheme.



Currently, schools in Swakopmund, Rehoboth, Windhoek and Okatale are part of the project. Apart from the sponsorships, the project also assists with the maintenance of school buildings and the provision of school materials. Many of the school buildings are old and need to be renovated and increasing number of learners lead to a lack of space.

